



# 2026 ETMWS Beyond Essentials

February 25, 2026, 1-2PM ET (12-1PM CT)

1.0 Contact Hours



## Guidance Documents: What are They and What do Blood Centers do with Them?

**Margaret Hannan, BS, MSM/OL, CQA(ASCP)**, Director, Enterprise Quality Systems, NYBCe

### Objectives

1. Identify the purpose of Guidance Documents within the blood and transfusion medicine industries.
2. Summarize the background and rationale of the FDA Draft Guidances regarding malaria and hepatitis B Surface antigen (HBsAg).
3. Interpret the regulatory and clinical impact of the finalization of the malaria and HBsAg Guidances.

### Level of Instruction

Intermediate

March 4, 2026, 1-2PM ET (12-1PM CT)

1.0 Contact Hours



## Donor Eligibility: YOU May Qualify to Donate!

**Eric Gehrie, MD**, Vice President and Medical Director, NYBCe  
**Carlos Del Valle**, Manager, Special Donor Services, NYBCe

### Objectives

1. Describe the pre-donation process to determine donor eligibility and qualification, including the Donor History Questionnaire (DHQ).
2. Clarify donor eligibility criteria around common misconceptions.
3. Explain how donor eligibility criteria may change over time and across different US blood centers and give examples.

### Level of Instruction

Intermediate



March 11, 2026, 1-2PM ET (12-1PM CT)

1.0 Contact Hours



## Help! I've Never Heard of the Antibody Listed on My Patient's Report

**Lynsi Rahorst, MHPE, MLS(ASCP)SBB<sup>CM</sup>**, Director of Education & Training, NYBCe  
**Eric Hebel, MLS(ASCP)<sup>CM</sup>**, IRL/Genomics Education Specialist, NYBCe at Innovative Blood Resources

### Objectives

1. Identify resources to familiarize oneself with an unfamiliar antibody.
2. Assess the clinical significance of an antibody using the resources outlined.
3. Apply information from resources to guide transfusion decisions and considerations, including when and how to obtain antigen-negative units.

### Level of Instruction

Intermediate



For more information, including a link to register, visit: [nybce.org/webinar](http://nybce.org/webinar)



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## 2026 ETMWS Beyond Essentials

March 18, 2026, 1-2PM ET (12-1PM CT)

1.0 Contact Hours



### How FY Phenotype is Related to Neutrophil Count

**Lauren Merz, MD, MSc**, Assistant Professor of Medicine, Division of Hematology/ Oncology, University of Michigan

#### Objectives

1. Describe the epidemiology of the FY null phenotype.
2. Explain the impact of the FY null phenotype on absolute neutrophil count reference intervals.
3. Discuss impacts of the FY null phenotype on appropriate clinical care.

#### Level of Instruction

Intermediate

March 25, 2026, 1-2PM ET (12-1PM CT)

1.0 Contact Hours



### RH Genotype Matching for Patients with Sickle Cell Disease: A Hospital and Blood Center Partnership

**Stella Chou, MD**, Chief, Division of Transfusion Medicine and Interim Chief, Division of Hematology, Children's Hospital of Philadelphia

**Sunitha Vege, MS**, Senior Technical Director, Genomics, NYBCe

#### Objectives

1. Describe the clinical importance of RH genotype matching for patients with sickle cell disease (SCD).
2. Discuss practical workflows for implementing RH genotyping within a hospital transfusion service.
3. Explain the progression of donor testing from BeadChip arrays to targeted next-generation sequencing and discuss challenges for maintaining an RH-genotyped donor inventory.

#### Level of Instruction

Intermediate



April 1, 2026, 1-2PM ET (12-1PM CT)

1.0 Contact Hours



### Introduction to Cord Blood Banking and Transplant

**Eric Gehrie, MD**, Vice President and Medical Director, NYBCe

#### Objectives

1. Describe how cord blood is harvested, tested, stored, and released for transplantation purposes.
2. Explain the benefits of cord blood as a source of hematopoietic stem cells for transplantation.
3. Explain the drawbacks of cord blood as a source of hematopoietic stem cells for transplantation.

#### Level of Instruction

Intermediate

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# 2026 ETMWS Beyond Essentials

April 8, 2026, 1-2PM ET (12-1PM CT)

1.0 Contact Hours



## Understanding Immune Responses During Cord Blood Transplants

**Robert Wynn, MB BChir, MD**, Professor, University of Manchester and Director of the Pediatric Bone Marrow Transplant Program, Manchester University Hospitals NHS Foundation Trust

### Objectives

1. Discuss cord blood as a stem cell source in transplant.
2. Explain unique immune responses after cord blood transplant.
3. Describe research to direct those immune responses.

### Level of Instruction

Advanced



## Cord Blood Therapies in Children with Non-malignant Conditions

**Joanne Kurtzberg, MD**, Professor of Pediatrics, Duke University

### Objectives

1. Discuss the use of cord blood as an infusional therapy in children with acquired brain injuries.
2. Describe the ways that cord blood cells mediate repair and remyelination of damaged neurons.
3. Explain the applications and outcomes of cord blood transplantation in children with non-malignant conditions.

### Level of Instruction

Intermediate

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