



2026 Experience in Blood Banking 101

August 18, 2026, 1:00 - 4:30PM

3.0 Contact Hours

Welcome and Housekeeping

Lynsi Rahorst, Director, Education and Training, NYBCe



Pretransfusion Testing

Megan Dupont, MLS(ASCP)^{CM}SBB^{CM}, IRL Supervisor, NYBCe at Community Blood Center

Amber Renk, MLS(ASCP)^{CM}, Immunohematologist II, NYBCe at Community Blood Center

Objectives

1. Discuss antibody isotypes and their detection in pretransfusion testing.
2. List and describe routine tests and other blood bank assays.
3. Compare and contrast the common blood bank methodologies: tube testing, gel testing, and solid phase testing.

Level of Instruction

Basic



Basic Antibody Identification

Kelly Winkhart, BS, BB(ASCP)^{CM}SBB^{CM}, Immunohematologist, NYBCe at Community Blood Center

Objectives

1. Describe the process of ruling out antibodies during antibody identification.
2. Discuss how the following provide clues during antibody identification: phase of reactivity, reaction strength, and results of autocontrol.
3. Apply antibody identification techniques in case studies.

Level of Instruction

Basic

Donor Recruitment - Hospital Partnerships

Amber McWilliams, Associate Director, Donor Recruitment, Community Blood Center

Tamara Cessna, MS, MLS(ASCP), Program Director, School of Medical Laboratory Science, North Kansas City Health

Carla Dzurko, MLS(ASCP), Transfusion Services Supervisor, North Kansas City Health

Break





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From Donor to Patient: Ensuring a Safe Blood Supply

Adele Seywerd, MD, Vice President, Medical Affairs, NYBCe at Innovative Blood Resources

Objectives

1. Describe how pre-donation and donation strategies facilitate a quality and safe starting product.
2. Discuss how post-donation product testing and manipulation have contributed to overall blood safety.
3. Discuss the role of hemovigilance and post-transfusion surveillance.

Level of Instruction

Basic



Ring Ring Hello, It's the Blood Center

Eric Hebel, MLS(ASCP)^{CM}, IRL/Genomics Education Specialist, NYBCe at Memorial Blood Centers

Objectives

1. Identify which of the common red blood cell antigens are included when providing phenomatched red cells for transfusion.
2. Compare the prevalence of c- and e- between Rh-positive and Rh-negative individuals and apply this knowledge to case scenarios.
3. Define low-frequency antigens and determine when red blood cells for transfusion are required to be antigen negative for low-frequency antigens.

Level of Instruction

Basic

Optional Tour of Community Blood Center

P.A.C.E. CE credit:

- Attendees who attended today's entire session will receive an email with a link to the course evaluation.
- Upon submission of the evaluation, your certificate will be mailed to you.

Scan QR code to participate in polling
during session

